YOSEMITE COMMUNITY COLLEGE DISTRICT Office of the Chancellor

Chancellor Goals for 2024-2025

(Note: not listed in order of importance)

In addition to fulfilling the duties outlined in the Chancellor's job description, the Chancellor is expected to:

- 1. Lead the colleges in revising and updating Strategic Planning.
- 2. Oversee improvement in data gathering and ensure that careful analysis of that data is used to improve our programs and services.
 - Every entering student is important to us and to our community. If students drop out before achieving their stated goals, we need to know why, so that our colleges can customize the support our students need to commit to their goals.
 - 2.1. Direct the District's [Director] of Institutional Effectiveness and the college presidents to track student success according to students' stated goals, so that we can meaningfully analyze where and why gaps in outcomes occur. Our data should differentiate between students who state they are trying to complete a degree, earn a certificate, transfer, take classes for enrichment, "upskill" for work, etc.
 - 2.2. Work with the college presidents, the VPs and the district's [Director] of Institutional Effectiveness to systematically evaluate every program, student-facing software (such as Starfish), classroom technology (e.g. Hi-Flex Classrooms) and all student service programs to assess what is working, what needs improvement or expansion, and what is ineffective, in terms of achieving our primary work as an institution: helping students achieve their academic and vocational goals, and in a timely manner.
 - 2.3. As a corollary, the Chancellor will work with the presidents to develop a plan to ensure that college counselors, success specialists, support staff, peer mentors, etc., are being trained and assigned to work effectively in concert with Pathways.
- 3. Work with presidents and senior staff on both campuses so that a significantly higher number of qualified applicants are accepted into nursing and other high-demand

- **programs.** The Central Valley has a critical need for Nurses and over the past several years the Nursing program has reduced enrollment.
- 4. Support the colleges in developing and marketing new and/or retooled programs that meet changing industry needs.
 - 4.1. The Chancellor will continue to work with the presidents to seek and build community and business partnerships in aligning career pathways to meet the needs of the modern workforce.
 - 4.2. The Chancellor will continue to support the presidents in their efforts to explore and initiate programs that lead to attractive internships and employment opportunities for our students.
- 5. Lead the colleges in supporting our commitment to high academic standards and excellence in vocational training, so that our certificates and diplomas have a great reputation with employers and transfer institutions. Lead the colleges in developing effective strategies, services and programs that will attract and retain students so that enrollment reaches and surpasses pre-COVID levels.
- Continue to build on the previous year's success in creating new or expanded K-12
 partnerships through College and Career Access Pathways (CCAP) Agreements and
 Dual-Enrollment.
- 7. Continue to foster an institutional culture that welcomes individuals from all backgrounds, perspectives, and walks of life, guided by our commitment to open discourse, academic freedom, viewpoint diversity and due process.
- 8. Establish a process with HR to recruit, onboard, train, mentor, and meaningfully evaluate all members of the Chancellor's Cabinet.
- 9. Continue to lead the colleges in developing a culture in which outstanding customer service is the norm.

Updates on these goals should be provided in a semi-annual presentation and report to the Board by the Chancellor, Presidents, and relevant staff.