

# Yosemite Community College District Budget Allocation Model Summary Sheet

Budget assumptions begin with the Chancellor's Cabinet and work through District Council and College Councils once State Budget information becomes available. FTES growth targets are set by the Colleges within the State growth parameters. Budget priorities are discussed and established using budget assumptions at the Chancellor's Cabinet and at the College Councils. Once funds are allocated to the Central Services and Colleges, it is the Colleges' responsibility to manage their resources and be accountable. The same is true for Central Services.

New unrestricted funds are allocated as follows:

## ● **BASE ALLOCATIONS – PRIOR YEAR**

## ● **COLLEGE ONLY ALLOCATIONS**

The District serves about 16,500 full-time students:

MJC FTES.....	88%
CC FTES.....	12%

Revenue allocations not driven by State Formula but earmarked only for college operations such as instructional equipment, are allocated as follows:

MJC FTES.....	85%
CC FTES.....	15%

The 15% Columbia College allocation recognizes and addresses economies of scale for a small college.

## ● **GROWTH ALLOCATIONS**

FTES growth CAP is set by State Formula. Colleges set their own growth rates combined, not to exceed the State CAP. [See District formula Attachment 1.]

## ● **DISTRICTWIDE ALLOCATIONS (DOES NOT INCLUDE GROWTH ALLOCATIONS.)**

State funding not driven by state formula and not restricted directly to college instructional expenditures is allocated as follows:

MJC.....	58%
CC.....	15%
Central Services.....	27%

Central Services pays for accounting, purchasing, payroll, accounts payable, information technology, utilities and energy costs, facilities operations, grant management, risk management, insurance, retiree benefits, post retirement liability, human resources, recruitment, transportation, trustee benefits, security, external affairs, negotiations, annual audits, research, and legal for Central Services and the colleges.

## ● **COST-OF-LIVING-ADJUSTMENT (COLA) ALLOCATIONS**

COLA is determined by State Formula and allocated through the State budgeting process.

- ✱ Operating COLA is allocated throughout the District using various approaches depending on the financial circumstances and priorities in a given budget year.
  - ✦ District-wide priorities.
  - ✦ MJC 58%, CC 15%, Central Services 27%.
  - ✦ Through negotiations.

## ● **FACULTY OBLIGATION NUMBER (FON)**

FON is set by State Formula. The FON increases and decreases based on credit FTES growth or decline and changes in state funding deficits. Colleges establish their FON so that combined it meets the State Formula.

- ✱ Augmentation for new faculty hires current calculated 2017-2018 FON rate is \$76,209. The source of funding is from growth revenue. The formula assumes transferring some part-time overload budget to full-time faculty budgets. The formula is reviewed annually when growth or decline occurs. [See District formula Attachment 2.]

## ● **RESTRICTED PROGRAMS ALLOCATIONS (REFER TO ALLOCATION MODEL DETAIL.)**

# Yosemite Community College District Enrollment Growth Formula Revised 2015-2016 SB 361

**ASSUMPTION:** Formula is based on traditional state-defined 17.5-week terms. YCCD Operates on 16-week terms. Total instruction hours are the same.

1. Enrollment growth calculations based on Full-Time Equivalent Students (FTES) (525 hours of instruction equals one FTES).
2. A traditional section is defined as 3 hours per week, 17.5 weeks with 30 students.
3. A traditional section meets 52.5 hours per term (17.5 weeks x 3 hours per week).
4. SB 361 2017-2018 rate per credit FTES \$5,072, of which \$3,043 (60%) is allocated to Colleges per each growth FTES.
  - a. The SB 361 noncredit rate is \$3,097 for 2017-2018. Noncredit FTES growth allocations to the Colleges are at 98.9% of revenue earned. The District generates approximately 1.6% FTES in noncredit sections. The formula will need to be revised if the percent of noncredit to total FTES increases above 5%.
5. FTES generation per traditional section:
  - a. One section earns 3 FTES:  $(3 \text{ days} \times 17.5 \text{ weeks} \times 30 \text{ students}) \div 525 = 3 \text{ (FTES)}$  or  $(52.5 \times 30) \div 525 = 3 \text{ (FTES)}$ .
6. Growth FTES funding per section under assumptions 2, 3, and 4 above – \$9,130. Growth funding shall cover instructor(s) salary, supplies, and support costs.
7. Funding allocation to generate 1 growth FTES equals \$3,043 ( $\$9,130 \div 3 \text{ FTES}$ ).
8. Average hourly instructor rate \$83 (\$70 average hourly rate plus 17.77%).
9. Average instructional cost per section \$4,357 ( $\$83 \times 52.5$ ).
10. Average instructional cost to earn one growth FTES \$1,452 ( $\$4,357 \div 3$ ).
11. Average discretionary allocation per one growth FTES \$1,591 ( $\$3,043 - \$1,452$ ).

Revised September 2017



# Yosemite Community College District Full-Time Faculty Replacement Cost

**2017-2018**

Estimated Average Full-Time Faculty New  
Step 10, Column II

Salary	\$74,400	
Medical Benefits	19,770	
Rate Benefits	13,500	
	<u>\$107,670</u>	\$107,670

**2017-2018**

Estimated Average Adjunct Cost

Hours per Week	Weeks Worked	Hourly Rate & Benefits
15	35	\$83

Less YCCD Average Adjunct Cost (rounded) 43,575

Additional Cost to Hire Full-Time Faculty – Budget Augmentation \$64,095

**Note:** Augment for each new faculty position \$64,095