



Policy

5050 Student Success and Support Program

The Board of Trustees expects the colleges to provide a broad range of successful support programs tailored to meet the educational needs of our diverse student populations.

The purpose of Student Success and Support Program services is to bring the student and the District into agreement regarding the student’s educational goal through the District’s established programs, policies, and requirements.

The Chancellor shall establish procedures to assure implementation of Student Success and Support Program services that comply with the Title 5 regulations.

References:

Education Code Sections [78210 et seq.](#); Title 5 Sections [55500 et seq.](#); [ACCJC Accreditation Standard II.C.2](#); [YCCD Board Resolution No. 20-21.03 Condemning Racism & Affirming Our Ongoing Commitment to Serve Our Diverse Student Population](#)

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Administrative Procedure

5050 Student Success and Support Program

The District shall provide Student Success and Support Program services to students to further equitable educational opportunities and academic success.

- I. The Student Success and Support Program brings the student and the District into agreement regarding the student’s educational goal(s) through the District’s established programs, policies, and requirements. The agreement is implemented by means of the student educational plan.
- II. Each student, in entering into an educational plan or educational goal, will be advised to do all of the following:
 - A. Identify educational and career goal(s).
 - B. Complete courses and maintain progress toward an educational and career goal(s).
- III. Nonexempt first-time students shall, within a reasonable period of time, be required to:
 - A. Identify a course of study.
 - B. Be assessed to determine appropriate course placement.
 - C. Complete an orientation activity provided by the college.
 - D. Participate in counseling, advising, or another education planning service to develop, at a minimum, an abbreviated student education plan.
- IV. Student Success and Support Program services include, but are not limited to, all of the following:
 - A. Orientation and pre-orientation services designed to provide to students, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters.
 - B. Assessment for all nonexempt students.
 - C. Counseling, advising, or other education planning services for nonexempt students.
 - D. Assistance in developing a student education plan which identifies the student’s education goals, course of study, and the courses, services, and programs to be used to achieve them.
 - E. Follow-up services to evaluate the academic progress of, and provide support services to, at risk students; and
 - F. Referral of students to:

- 1 1. Support services that may be available, including, but not limited to, counseling, financial aid,
2 health and mental health services, campus employment placement services, Extended
3 Opportunity Programs and Services, campus child care services, tutorial services, foster youth
4 support services, veterans support services, and Disabled Students Programs and Services;
5 and
6
- 7 2. Curriculum offerings which may be available, including but not limited to, basic skills,
8 noncredit programs, and English as a Second Language.
9

10 V. The District shall do all of the following:

- 11 A. Inform students of their rights to access transfer-level coursework in English, mathematics (or
12 quantitative reasoning), credit English as a Second Language and of the multiple measures
13 placement policies or other college placement processes including the availability of challenge
14 processes;
- 15 B. Include information about the student's course placement options in the college catalog, in
16 orientation and advisement materials, on the college's website, and in any written
17 communication by counseling services;
- 18 C. Provide annual reports to the California Community Colleges Chancellor's Office in a manner and
19 form described by the California Community Colleges Chancellor's Office; and
- 20 D. Publicly post, by linking to the appropriate public facing website, the college's placement results,
21 including the number of students assessed and the number of students placed into transfer-level
22 coursework, transfer-level coursework with concurrent support, or transfer-level or credit English
23 as a Second Language coursework, disaggregated by race and ethnicity.
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25 **References:**

26 Education Code Sections [78210 et seq.](#); Title 5 Sections [55500 et seq.](#); [ACCJC Accreditation Standard II.C.2](#);
27 [MJC Student Programs Website](#); [Columbia College Student Programs Website](#); [YCCD Board Resolution No.](#)
28 [20-21.03 Condemning Racism & Affirming Our Ongoing Commitment to Serve Our Diverse Student](#)
29 [Population](#)

30 **Procedure Last Revised:** ~~January 14, 2009, July 8, 2015, August 10, 2016,~~ February 13, 2023
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