



Policy

2745 Board Self-Evaluation

The Board is committed to assessing its own performance as a Board in order to identify its strengths and areas in which it may improve its functioning.

To that end, the Board has established the following processes:

- Once a year, in the spring semester, the Board will conduct a self-evaluation.
- A committee of the Board may be appointed in March to determine the instrument or process to be used in Board self-evaluation.
- The evaluation instrument incorporates criteria contained in these Board policies regarding Board operations, as well as criteria defining Board effectiveness promulgated by recognized practitioners in the field.
- The criteria for the Board’s self-evaluation shall also include performance goals and objectives related to the District’s and the Board’s commitment to welcome individuals from diverse backgrounds, perspectives, and walks of life.
- Constituency input is always welcomed and may be referenced in the Board Self-Evaluation.
- The process for evaluation shall be recommended to and approved by the Board.
- Board members will be asked by the Board President to complete the evaluation instrument, which is a public document, and submit them to the Secretary/Clerk of the Board prior to the meeting in the spring semester, no later than 14 calendar days in advance.
- A summary of the evaluations will be presented at least five calendar days prior to the discussion at the public Board meeting scheduled for that purpose.
- The result will be used to identify accomplishments in the past year and goals for the following year and identify areas in which it may improve its role, function, and effectiveness.

References:

[ACCJC Accreditation Standard IV.C.10](#); [YCCD Board Resolution No. 20-21-03 Condemning Racism and Affirming Our Ongoing Commitment to Serve Our Diverse Student Population](#)

Adopted: August 6, 2002

Revision Adopted: ~~June 8, 2016~~, February 14, 2024

Last Reviewed: ~~June 8, 2016~~, February 14, 2024