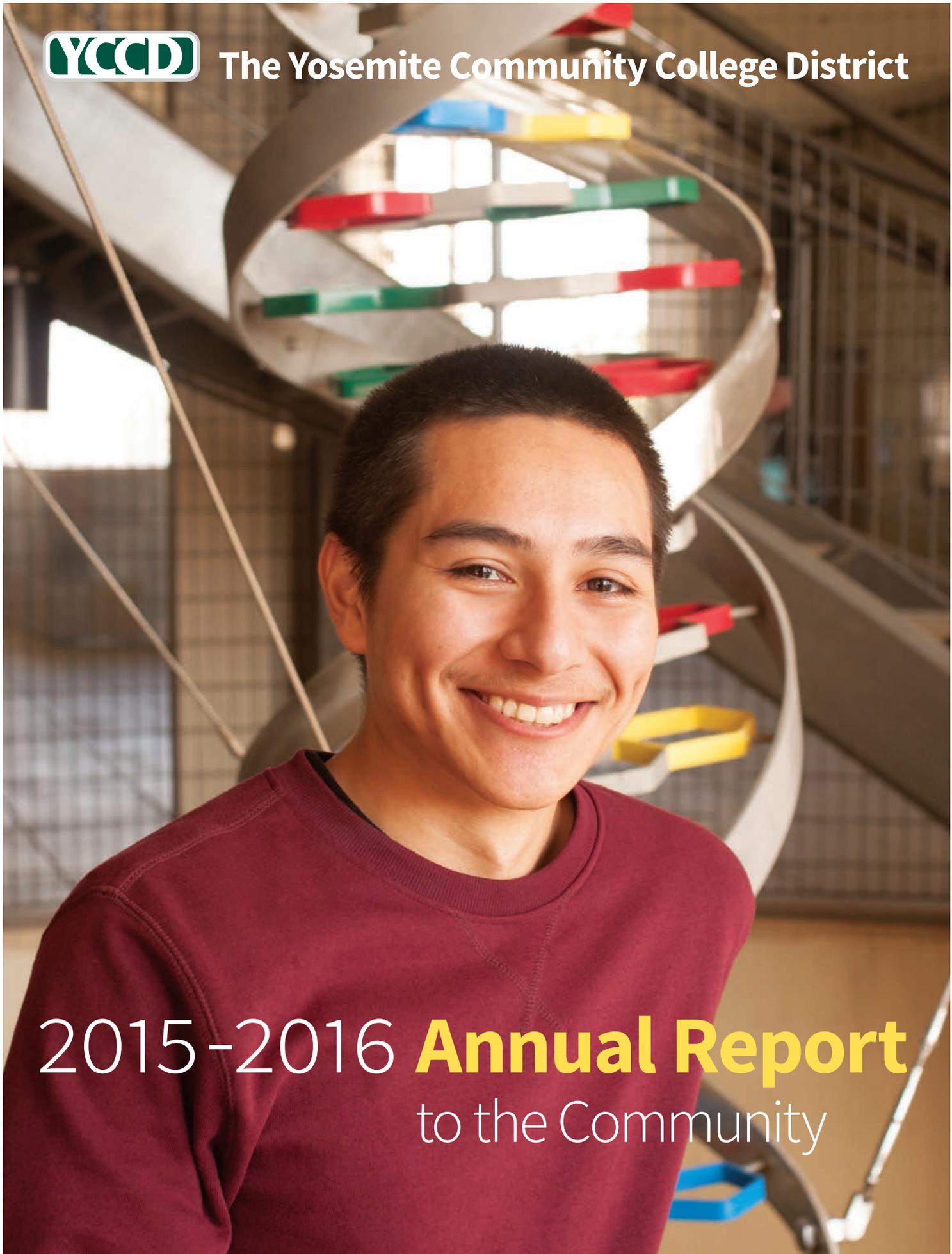




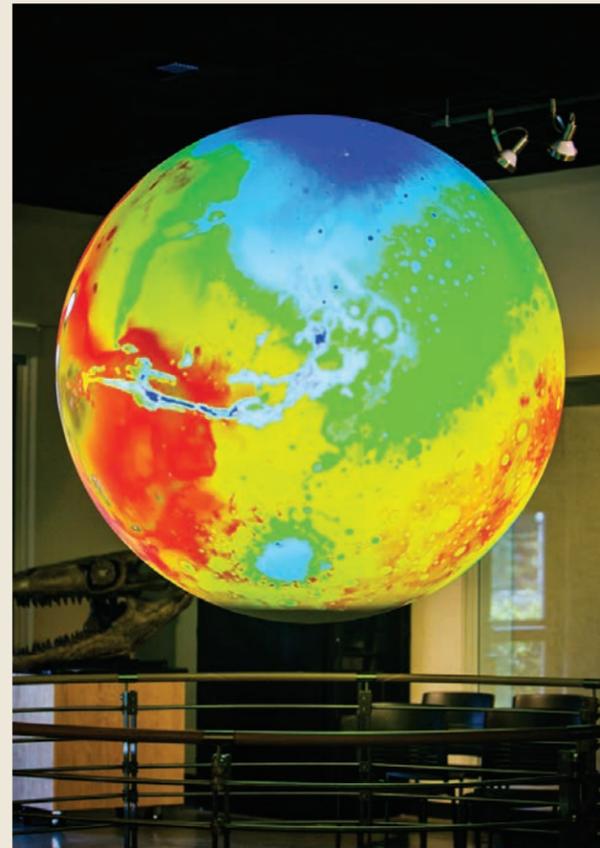
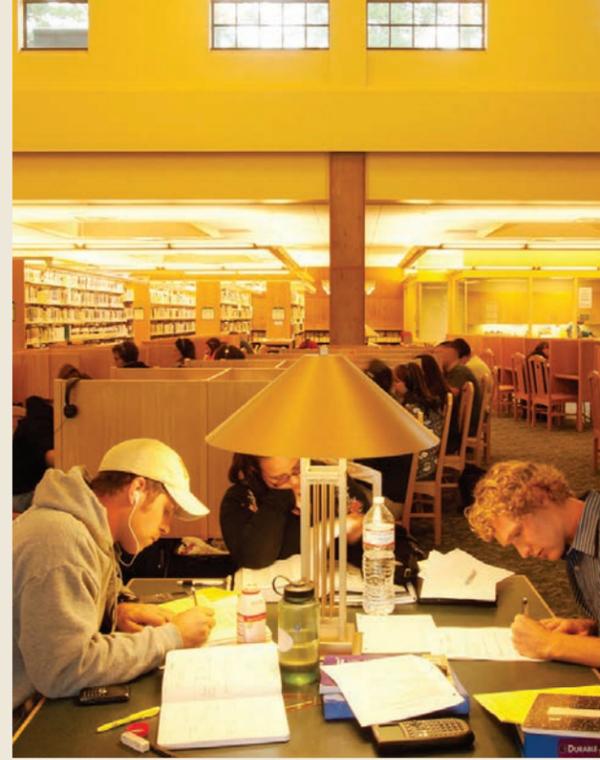
The Yosemite Community College District



2015-2016 **Annual Report**
to the Community

YCCD Mission

The YCCD is committed to responding to the needs of our diverse community through excellence in teaching, learning and support programs contributing to social, cultural and economic development and wellness.



Message from The Chancellor

JOAN SMITH, ED.D., CHANCELLOR

THE PAST SEVERAL YEARS have been exciting times for the Yosemite Community College District. YCCD is proud to contribute to enriching the lives of our students in our service areas through excellent teaching and support services that are financially accessible. The YCCD prepares students for university transfer, provides training for high demand jobs and works hard to prepare our students to achieve their full educational potential.

One of my greatest challenges as Chancellor is to ensure the educational quality and fiscal stability of our institutions. One way this is accomplished is through long-range planning. There are many exciting things on the horizon for the colleges of the YCCD. We are proud that Modesto Junior College was selected to be one of the first approved California Community College Baccalaureate Degree pilot programs in the state. The Respiratory Care program will begin in the fall of 2017 and this field is slated for 19% job growth by 2022, according to the Bureau of Labor Statistics. The California State Board of Fire Services unanimously approved the accreditation of the Columbia College Fire Academy in August of 2015. Industry advisors, Department of Forestry and Fire Protection—Office of the State Fire Marshal, CAL FIRE, and other local and state fire agencies played a major role in helping the Fire Academy to obtain this prestigious accreditation.

YCCD is in the 12th year of the YCCD Measure E Bond activity. It is important, once again, to express our sincere appreciation to our entire community for their support in making the physical transformation of our colleges a reality. Students will benefit for years to come; we continue to extend our heartfelt thanks to you.

As educators, we always focus on offering life-changing opportunities for our students; that is our business. One of the most enjoyable experiences in my 36 year higher education career has been witnessing lives changing right before my eyes as students graduate or achieve their educational goals. When they go on to create successful lives for themselves, their families and their communities I know we have done our job! This is the work that we do at the Yosemite Community College District. On behalf of everyone at the YCCD, I most cordially invite you to become more involved in our dynamic educational community called the YCCD.

One of the most enjoyable experiences in my 36 year higher education career has been **witnessing lives changing right before my eyes** as students graduate or achieve their educational goals.



2015 - 2016



The Yosemite Community College District

YCCD's two colleges are part of a 113 community college system which is the **largest system of public higher education in the world...**

THE YOSEMITE COMMUNITY COLLEGE DISTRICT (YCCD) includes two comprehensive, two-year colleges—Columbia College and Modesto Junior College—and a Central Services unit. The District includes all of two counties (Stanislaus and Tuolumne) and parts of four others (Calaveras, Merced, San Joaquin and Santa Clara). In the 2015-16 academic year, there were 28,158 students enrolled (unduplicated headcount). The District employed a staff of over 1,600 individuals with a 2015-2016 final budget of over \$107.5 million. YCCD is one of 72 community college districts in the State of California. YCCD's two colleges are part of a 113 community college system which is the largest system of public higher education in the world, serving over 2.1 million students each year. California's community colleges are strategically located to be within driving distance for most Californians. Nationally, there are over 1,100 community colleges in the U.S.

Today, both YCCD colleges offer a full range of coursework and programs to satisfy the needs of students and the needs of the business community. According to the 2010 Census, over 620,000 people reside in YCCD's coverage area.



Board of Trustees

SEVEN ELECTED TRUSTEES serve the District from seven geographic areas of relatively equal population. There is also a Student Trustee who serves in an advisory capacity. In addition to fulfilling their role as trustees, Board members further demonstrate their commitment to YCCD students and communities through their dedicated involvement in various activities, events, and service to community organizations. Each year the Board identifies Special Priorities—areas of particular focus for the year—in furtherance of the District mission. Displaying foresight and vision, the Board directed the Chancellor, through their Special Priorities, to develop a “Leadership Academy.” In its fourth year, the Leadership Academy I has provided enhanced skill-building, mentoring, and networking opportunities for over 50 members of the YCCD management team.



BOARD OF TRUSTEES (pictured from left to right): Tom Hallinan—Area 7, Lynn Martin, PhD—Area 1, Linda Flores—Area 5, Don Viss—Area 2, Anne DeMartini—Area 4, Mike Riley—Area 6, Abe Rojas—Area 3

Growing our Own

Following completion of the program, a number of those graduates have moved into increasingly responsible management positions and others have reported utilizing the training to increase effectiveness in their current role.

The success of our Leadership Academy has led to the development of Leadership Academy II. Similar to the application process for Academy I, graduates are invited to apply for admission to Academy II, which delves further into the study of leadership with emphasis on application in the California Community College setting. Leadership within all constituent groups at YCCD is encouraged. To that end, a well-received Leadership Training Day was provided for classified professionals in 2015. Continuing efforts in professional development are supported by the Board. In 2016, classified professionals attended another well-received Disney Institute training and faculty participated for a second year in the Great Teacher's Retreat. Training and mentoring is also part of the Student Trustee's year in office, as well as other leadership opportunities in which students' participation is encouraged.

The Board is to be highly commended for their forward-thinking Special Priority of “growing our own” in terms of leaders within the District. This type of innovation and support, along with the added and improved facilities brought to us by Measure E Bond funds, allows the YCCD the necessary tools to respond to the future educational needs of our students and communities.

The Leadership Academy I has provided enhanced skill-building, mentoring, and networking opportunities for over 50 members of the YCCD management team.

Message from the Columbia College President

ANGELA R. FAIRCHILD, PH.D.



AS THE 50TH ANNIVERSARY of Columbia College draws near in 2018, we have been in a phase of reflecting on our history and envisioning our future. We are particularly grateful to the communities throughout the Yosemite Community College District for their support of the Measure E bond, which has enabled us to expand and update our facilities, infrastructure and technology to meet the needs of our students for many years to come.

This past year, through campus-wide collaborative efforts, we drafted and implemented a new five-year Strategic Plan with six overarching goals to guide us into the next decade (2016-2021):

1. Increase student success through educational planning and support services.
2. Create a balanced instructional environment through effective curriculum.
3. Collect, manage, and analyze data driven evidence to facilitate continuous improvement.
4. Promote economic development by providing employer/student connections.
5. Expand modes of communication to improve community outreach, information sharing and marketing efforts.
6. Create a comprehensive class schedule focused on the retention and recruitment of students for effective enrollment management

The planning process also included a revision of the college mission statement.

Central to our planning, is access and success for students. Driven by the deep commitment of our faculty and staff, and supported by statewide initiatives, we have integrated plans for student success and equity to ensure that all students have the opportunity to achieve their education and training goals. As an example, we added rooms and expanded services in the Academic Achievement Center and extended tutoring and counseling support to our students online. Additionally, last fall we were selected to pilot an online tutoring program as part of the statewide Online Education Initiative (OEI), which is quite an honor for us as a small rural college.

Also this year, we have concentrated on developing resources to support program needs and the Columbia College Foundation has stepped up its efforts in this respect. In addition to the significant annual fundraising efforts for scholarships and direct support to students, the Foundation Board has actively engaged in funding efforts targeted for specific programs, such as the Fire Academy, Forestry & Natural Resources, and Hospitality.

I am extremely proud of our faculty and staff and the quality of education and services that they provide every day. I invite you to visit the campus to see how, at Columbia College, we are honoring the past while planning for the future.



We have integrated plans for student success and equity to ensure that all students have the opportunity to achieve their education and training goals.



Columbia College in Calaveras County

THE FALL 2015 SEMESTER heralded the opening of a Columbia College outreach site in Calaveras County at the former John Vierra High School in Vallecito, through a partnership with Bret Harte Union School District. The site houses four classrooms and space for student services, such as counseling, financial aid, admissions and records and administrative support. A Grand Opening celebration was with local community leaders in attendance, such as County Supervisors Cliff Edson and Debbie Ponte, Superintendent of Schools, Kathy Northington, and Board members of the Calaveras Chamber of Commerce. Columbia College will continue to offer classes in other parts of the County to maximize access to local residents.



Columbia College was established in 1968, due to a notable increase in enrollment and concern about the commute to attend college in Modesto. The YCCD authorized the formation of Columbia College to fill the need for quality educational opportunities in the foothill counties.



Student Ambassadors

THE COLLEGE HAS DEVELOPED a Student Ambassador program to provide peer assistance to prospective, new and returning students, as well as assistance to campus visitors. From their central location at the Welcome Desk in the Manzanita building, the Student Ambassadors answer general questions and offer on-the-spot assistance to help new and prospective students navigate the enrollment processes at Columbia College.

Ambassadors endeavor to create a relationship with new students to ensure the new student is comfortable seeking assistance from the ambassador for academic purposes. Ambassadors also support the self-help workstations and attend matriculation events at local high schools to provide proctoring assistance.



Accredited Regional Training Program Status Awarded to Fire Academy

IN AUGUST 2015, The California State Board of Fire Services unanimously approved the accreditation of the **Columbia College Fire Academy**. Industry advisors, Department of Forestry and Fire Protection – Office of the State Fire Marshal, CAL FIRE, and other local and state fire agencies played a major role in helping the Fire Academy to obtain this prestigious accreditation. Columbia College developed the technical and manipulative training in response to the expansion of the firefighting departments at the city, county, state, and federal government levels, as well as the military and various private agencies. Columbia College is also one of only two community colleges in California to operate its own fire station, staffed by students enrolled in the program. Through an agreement with the Tuolumne County Fire Department and the California Department of Forestry and Fire Protection, the on-campus station responds to over 350 calls a year.



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California Apprenticeship Initiative Grant

COLUMBIA COLLEGE WAS AWARDED a \$960,000 workforce training grant by the California Community College Chancellor's Office (CCCCO) as part of the new California Apprenticeship Initiative aimed at broadening the range of apprenticeship programs available to California workers.

The funding will help launch a pilot program called the **Columbia College Hospitality Academy** through a partnership with two leading local employers—Black Oak Casino Resort in Tuolumne, and Evergreen and Rush Creek lodges near Groveland. Through the academy, students will be able to earn industry-recognized training certificates as well as an Associate of Science degree in Hospitality Management to prepare them for career advancement.

Onsite training at the resorts will enable the program apprentices to develop customer service and other necessary “soft skills” while rotating through a range of positions to develop a comprehensive knowledge base in an “earn while you learn” format.

Based on employer needs, students will enroll in either seasonal or weekly training and work to complete 2,000 hours on-the-job training along with a program of courses and skills certificates, plus general education and electives. The funding model is designed to minimize the costs of participation for students, as the grant budget covers textbooks, tools and equipment and testing expenses.



Columbia College Mission

Centered in the Sierra foothills, Columbia College offers students of diverse backgrounds many opportunities for discovery and success. Through a supportive and engaging learning environment, students master foundational skills, explore their passions, attain degrees and certificates, and pursue career and transfer pathways. We collaborate with surrounding communities to cultivate intellectual, cultural and economic vitality. Columbia College inspires students to become inquisitive, creative, and thoughtful life-long learners.

Message from the Modesto Junior College President

JILL STEARNS, PH.D.



MODESTO JUNIOR COLLEGE has a proud 94-year history of serving the local community. This past year we intensified our focus on student success and became part of the Achieving the Dream national reform network of community colleges. Collaboration with Achieving the Dream has built our institutional capacity to value and use data to drive improvement. MJC's commitment to increasing student success led to the implementation of several scalable, research-based practices. In partnership with InsideTrack, MJC launched intrusive advising that begins before application and carries through year one. An innovative, new First Time in College course is now available to provide students a comprehensive introduction to college including life and study skills.

MJC was selected as one of fifteen California community colleges to offer a pilot baccalaureate degree. The bachelor's degree in respiratory care will officially launch fall 2017 and is in the final stages of approval. Respiratory care and cross discipline faculty have engaged in development of the breadth of upper division courses required for this new bachelor's degree. It is exciting to be able to offer a degree that is so closely aligned with the need for advanced respiratory care in the Central Valley.

Modesto Junior College was selected to apply for the Aspen Prize for Institutional Excellence. Being among the 150 colleges identified through review of publically available data was a wonderful recognition of the commitment of our faculty, staff, and leaders to student success. Being chosen as one of 50 colleges granted an interview, was an even greater recognition of the great work happening at MJC!

I encourage you to come to campus and see the fantastic educational facilities made possible through Measure E. The renovated and newly constructed classrooms and laboratories support the latest scholarship of teaching and learning. Thank you for your support of our students and programs!



MJC was selected as one of fifteen California community colleges to offer **a pilot baccalaureate degree.**



Respiratory Care Baccalaureate Degree Pilot

MJC IS ONE OF FIFTEEN California Community Colleges that will offer a bachelor's program in the California Community College System. Beginning in fall 2017, the College will offer a Respiratory Care Baccalaureate Degree Program. MJC is delighted to be able to serve the community in this expanded capacity. According to the Bureau of Labor Statistics, the job outlook for Respiratory Therapists is expected to grow by 19% by 2022, due in part to the growth in the middle-aged and elderly population that often leads to increased respiratory conditions. The goal of the respiratory care bachelor's program is to increase the preparation and technical expertise of respiratory care practitioners. Program graduates will be prepared to serve in leadership roles, education roles, and case management roles related to patient care in the field of respiratory care.



Students will acquire advanced knowledge and skills in neonatal, pediatric, and adult critical respiratory care; management skills in respiratory care settings; advanced clinical practice, teaching, and research skills to serve as members of multidisciplinary teams in patient education and disease management of acute and chronic illnesses and to contribute to the diverse field of respiratory care.

Achieving the Dream 2015

MJC WAS ACCEPTED FOR PARTICIPATION in the 2015 Achieving the Dream National Reform Network cohort. The College's three-year commitment began in June 2015. Achieving the Dream is a national, comprehensive, nongovernmental reform network that assists community colleges in their efforts to create greater opportunities for student success. The network includes more than 100 coaches and advisors, and 15 state policy teams—working throughout 35 states and the District of Columbia—in order to help more than 4 million community college students have a better chance of realizing greater economic opportunity and achieving their dreams.

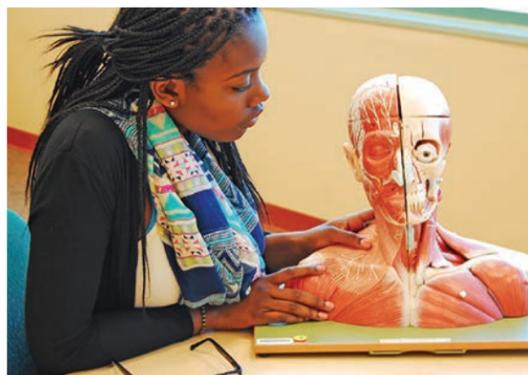


Modesto Junior College was one of the first community colleges

established in California in 1921. In 1964, what was once known as the Modesto Junior College District, expanded into the Yosemite Community College District.

Title V Grant—Removing Barriers

AWARDED IN 2015, the focus of the \$2.6M Title V Grant, “Removing Barriers for Underrepresented Students,” is to increase the number and proportion of underrepresented students who are academically prepared for, enroll in, and complete college on-time. The project is composed of three components: 1) Removing Academic Barriers through examining and revising institutional policies and procedures, course sequencing, and supplementary learning modules; 2) Removing Procedural Barriers by coordinating support services and staff training to simplify transactional tasks for students; and 3) Removing Physical Barriers by establishing one-stop Student Support Centers with online, telephone, and face-to-face student support. The grant was designed to support the Student Equity Plan. Project staff work closely with Student Equity staff to align and leverage services and research for underrepresented students.



The focus... is to **increase the number and proportion of underrepresented students** who are academically prepared for, enroll in, and complete college on-time.

Veterans Center of Excellence Grant



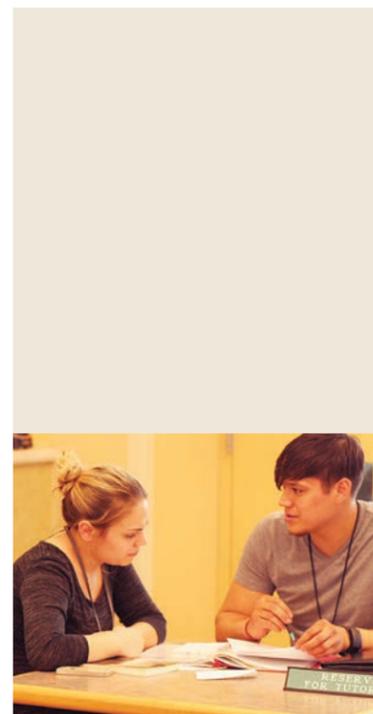
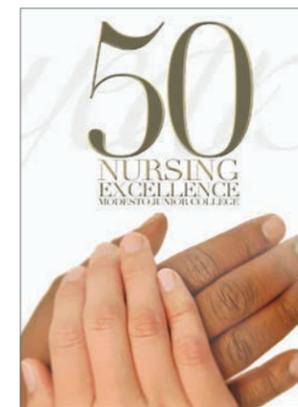
ALLOWING THE COLLEGE TO EXPAND SERVICES to our military Veterans, the MJC Center of Excellence for Veteran Student Success grant provides \$500,000 to the College and is only one of 15 awards given nationally to colleges and universities. Only two were awarded to community colleges. The grant provides for college-wide support in educational and mental health counseling, recruitment and retention services, development of a wellness center, mentorship and job training services.

The focus of the MJC Veteran Center of Excellence project is to serve Veteran students and build capacity for sustainable services to help Veterans complete degrees and transfer to four year universities. A comprehensive training program for college staff and faculty allows for improved services related to veteran academic issues; a Veteran Student Success Team on the two campuses of the College allows for increased coordinated service; “Green Zones” for veterans will be labeled and housed in faculty offices; community veteran agencies will provide services on campus; enhanced assessment and academic planning support will be developed; and, a new skills-based work study program for Veteran students will be implemented.



Nursing Program 50th Anniversary

IT HAS BEEN 50 YEARS since the first class of nursing students completed their two year Associate Degree Nursing Program at Modesto Junior College. During the past 50 years, MJC has graduated over 4,128 nurses from the ADN program. In recognition of this accomplishment, Modesto Junior College held a Celebration of 50 Years of Nursing Excellence with a reception and open house. The open house included tours of Glacier Hall, MJC’s state-of-the-art Allied Health building made possible by funding from the Measure E Bond, which includes a high-tech human patient simulation laboratory.



Modesto Junior College Mission

MJC is committed to transforming lives through programs and services informed by the latest scholarship of teaching and learning. We provide a dynamic, innovative educational environment for the ever-changing populations and workforce needs of our regional community. We facilitate lifelong learning through the development of intellect, creativity, character, and abilities that shape students into thoughtful, culturally aware, engaged citizens.



Measure E Bond: Building for the Future

Bond funding has touched many program and service areas at each college

individually; and, has also connected the colleges.

O **N NOVEMBER 2, 2004**, voters in the YCCD approved a \$326 million general obligation bond for the repair, upgrade and new construction of MJC and Columbia College facilities and the expansion of outreach sites. Since that time, Measure E funds have been used to complete numerous projects, all of which contribute to our ability to provide student-centered, quality instruction in modernized facilities.

Connecting the Colleges... Cross-District Resources Available to Students

Bond funding has touched many program and service areas at each college individually; and, has also connected the colleges through technology, allowing shared resources for students. Examples of which are the **Redbud Building** at Columbia College and **Glacier Hall** at MJC. Redbud and Glacier Hall make it possible to offer nursing program classes via video-conference between the colleges, which results in a greater availability of nursing education for students in remote sites, cost reduction in transportation and child care, and more nurses for the region. Additionally, both buildings offer high-tech patient simulation labs and other relevant and necessary resources to train students in allied health industry fields.

Needed Projects Move Students Forward and Serve the Community

The two science buildings, one at each college, constructed using bond funds open a host of new possibilities for students and community members. At MJC, the **Science Community Center and Great Valley Museum** brings in students and visitors alike. The 110,000+ sq. ft. facility uses green building technology and includes a planetarium and observatory. Classrooms and labs serve science, math, and engineering students and the facility itself is an educational tool with an outdoor water feature demonstrating math and physics concepts. The building is also home to the Great Valley Museum which invites visitors to experience the wonders of science and nature. At Columbia College, the **Sugar Pine Science and Natural Resources Building** brought over 33,000 sq. ft. of interior/ exterior space to the campus that provides state of the art science labs and classrooms. Sugar Pine is a destination for students wishing to study science and natural resources in the Central Sierra Foothills. The Leadership in Energy & Environmental Design (LEED) certified building boasts a modern physics classroom,

chemistry labs, cadaver lab, and other relevant and necessary spaces that allow for optimal instruction in specialized science and natural resources disciplines.

Measure E Bond funds have also made a significantly positive impact on Career Technical Education (CTE) offerings at both colleges. A premier example at Columbia College is the **Public Safety Center**. This project upgraded the existing fire station and consolidated the campus safety/security department within the same location. The **Fire Academy** is one of the College's signature CTE programs, providing strong job opportunities and critical community service to the local area. Additionally, the upgraded Public Safety Center has resulted in increased campus safety and instructional support for Fire Science students, as well as enhanced partnership opportunities with CalFire and Tuolumne County Fire that contribute to hands-on experiential training for students. Similarly, MJC's **Agricultural & Environmental Sciences** educational offerings are greatly enriched by the Agricultural Center for Education (ACE) Pavilion, improved animal facilities, and the modular living units. Industry partners and area business leaders in agriculture state that the MJC students who come to them are well-prepared with an understanding of industry needs, hard-working, and ready for the work force.

In addition to classroom activities, a student's college learning experience is enhanced by **instructional support services**. At MJC, renovation of the Library and Learning Resources Center offers necessary upgrades to infrastructure, including data access, as well as required American with Disabilities Act (ADA) exterior improvements. And, as part of the secondary effects projects at Columbia College, the Academic Achievement Center was revamped to allow for spaces that work to increase the effectiveness of the tutoring services offered there. Instructional support services go hand-in-hand with classroom teaching to assist students in achieving their educational goals.

Emphasis on improved safety measures through infrastructure upgrade and wayfinding was also a consideration for Measure E projects as evidenced by **roadways and pathways** projects



Science Community Center and Great Valley Museum



Sugar Pine Science and Natural Resources Building



Public Safety Center



Columbia College

on each campus. Projects included the entry road alignment on the MJC West Campus contributing to the installation of a new traffic signal at the corner of Blue Gum and Prichard. This traffic light allows for safer flow of pedestrian and vehicle traffic to and from campus.

All Measure E projects to date have been planned carefully to use the latest environmentally sustainable building practices with an ultimate focus on how to best meet the needs of our current and future students. That practice continues with the Central Services Office completed in fall 2016. With LEED Gold certification targeted as the design standard, “green” design features include on site storm retention and automatically operated natural ventilation. Energy conservation measures include a high efficiency mechanical system engineered to be 30%-38% more efficient than State standards, LED interior lighting, high efficiency glass, and insulation. The steel structure building is designed to be Net Zero ready and will result in energy cost savings.

A sincere thank you is offered to our communities as supporters of our students and colleges through Measure E. We invite you to learn more about the many projects brought to us by Bond funds by visiting the Citizen’s Bond Oversight Committee (CBOC) Annual Report on the YCCD website.

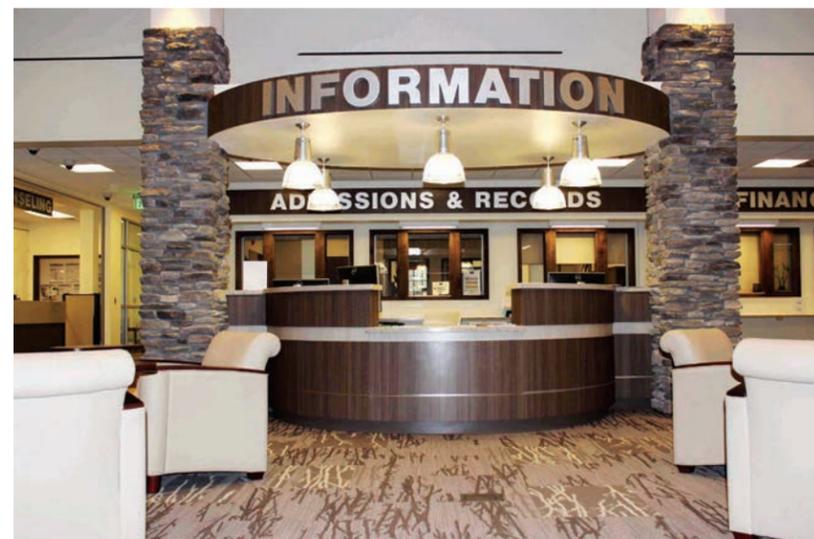
Notable Projects in 2015-2016

Columbia College

Summer 2015 saw the completion of a major construction project at Columbia College under the Measure E Bond program. The upper level of the **Manzanita Building** reopened to welcome students to a campus hub of centralized student services in one location. Summer 2016 found the renovation of the lower level of the Manzanita Building underway.

The lower level area will house the revitalized Hospitality Management and Culinary Arts program, including the popular student operated Cellar Restaurant, along with two college auxiliary services, the Lakeside Café and Manzanita Bookstore.

Much needed improvements to **roadways and pathways** were completed in phases during the past year. These infrastructure projects allowed for easier and safer navigation of the campus by pedestrians and vehicle traffic. Improvements included increased lighting along select pathways and resurfaced various roadways, pathways, and parking areas.



16 Manzanita Building

Modesto Junior College

A modernization of the MJC East Campus science building into the new **Center for Advanced Technologies (CAT)** opened in summer 2015. The building is now home to classes in anthropology, administration of justice, geography, computer graphics, and computer science. Features in the building offer opportunities for innovation using flexible classroom space, six computer labs, and a use-of-force training and firearms lab where a simulation tool is used in administration of justice courses.

Also in 2015, the official public opening of the new **Great Valley Museum (GVM) and the MJC Planetarium** was held. Both are valuable resources for students and the community alike. The museum features native habitats of the California Central Valley in large-scale dioramas, science on a sphere where planetary data can be viewed via animated images on a six-foot 3-D globe, and an interactive periodic table, to name a few. The planetarium can be used to simulate travel from planet to planet within the solar system and beyond using top-of-the-line projection instruments displaying spectacular images of the night sky. Finally, completion of the GVM Education Demonstration Center consisted of a 1-2 person open work area, vault, storage room, and much needed warehouse storage space to serve the Great Valley Museum.

Again, with an eye on campus safety and wayfinding, East Campus and West Campus **roads and pathways** projects were addressed. Roads and pathways were resurfaced and replaced, as needed. And, additional parking stalls were added to the West Campus Parking Lot. Work will continue over summer 2016 and into early fall 2016 on West Campus roadways that will allow for easier wayfinding and safer vehicle traffic flow.

The buildings and facilities projects brought to us by Measure E Bond funds are an investment in the programs and services needed by our students who, in large part, will determine the future economic success and vitality of the communities we serve. Again, on behalf of the YCCD Board of Trustees, we thank community members for their continued support of our students and colleges.



MJC Planetarium



Center for Advanced Technologies

Resource Management

Fiscal Information

The Yosemite Community College District uses careful planning and conservative fiscal management to fulfill its obligation to our students and the communities we serve. To that end, the District's largest investment is in its personnel, who are dedicated to student success.

YCCD Actual Transactions

2014 - 2015

REVENUE | \$90,316,293

State \$51,606,467
 Local..... 38,696,907
 Federal 12,919

EXPENDITURES | \$90,355,561

Academic Salaries \$36,637,982
 Classified Salaries 20,160,918
 Employee Benefits 22,108,284
 Supplies 1,268,959
 Other Operating Expenses 8,750,145
 Capital Outlay 1,788,577
 Other Outgo (359,304)

TRANSFERS | \$0

One-Time Mandated Cost \$0
 Pension Rate Stabilization 0

2015 - 2016

REVENUE | \$103,415,107

State \$60,675,031
 Local..... 42,725,519
 Federal 14,557

EXPENDITURES | \$90,847,939

Academic Salaries \$39,482,235
 Classified Salaries 21,347,751
 Employee Benefits 25,159,832
 Supplies 1,513,520
 Other Operating Expenses 7,106,444
 Capital Outlay 1,073,327
 Other Outgo (835,170)

TRANSFERS | \$10,159,682

One-Time Mandated Cost \$2,700,009
 Pension Rate Stabilization 7,459,673

Information Technology

INFORMATION TECHNOLOGY SERVICES (ITS) has focused its efforts in support of teaching and learning across the colleges. This has been accomplished through two channels, those focused directly on instruction, and those focused on providing the administrative tools necessary to support a quality education. ITS has installed several fully interactive projector/whiteboard systems into multiple classrooms creating environments where instructors and students can display materials and information and allow for efficient and effective interaction and collaboration with the material being presented. In support of a quality education, ITS teamed with faculty from both Columbia College and MJC to assist the colleges as they join the statewide Open Education Initiative.

The OEI provides an excellent, cost efficient online learning solution (Canvas) that will eventually be used throughout the state to deliver online education, as well as potentially augment all traditional courses by providing electronic access to course materials.



The District's largest investment is in its personnel, who are dedicated to student success.



Human Resources

HUMAN RESOURCES IS DEDICATED to serving the District and job seekers within our community. In living the YCCD mission, Human Resources engaged in several initiatives this year to support employees.



Employee Wellness

In the Spring, Human Resources hosted a Wellness Fair in conjunction with the annual health screening provided by our health insurance partners. The fair featured classes on self-defense, nutrition, stress management, homeopathic therapies, financial tools, and general fitness. The fair also featured financial and health vendors, prize giveaways and healthy snacks. This inaugural event was well attended and will be expanded next year.

Equal Employment Opportunity

The District's Equal Employment Opportunity Plan was developed and submitted to the State Chancellor's Office. This is the cornerstone of the District's efforts to recruit and retain a diverse workforce. This year saw a change in how the State measures efficacy and allocates funding for EEO programs. Human Resources submitted the annual report and successfully completed 7 of the 9 multiple measures (5 are required for funding eligibility). One of the measures is to establish an EEO Advisory Committee This advisory group was formed and held 2 meetings this year. There is strong interest in the statewide AA to MA pathway project which focuses on both short- and long-term approaches to diversifying its faculty and general workforce. A first step is the launch of a training program for EEO Representatives serving on District search committees.

Leveraging Technology

Human Resources worked on several projects this year to utilize the functionality of enterprise computer systems. Most notable was the interface of the job posting/recruiting system used by job seekers to apply for open positions. The new web site design provided an opportunity to upgrade the user experience for job seekers and background processing to make the hiring process easier for all constituent groups. This is especially important for the posting and recruitment of nearly 200+ positions this year. Additional projects on the horizon will provide employees with more information and provide ease of data access through self-service, including absence reporting, benefits, leave balances and routine changes to contact information.



Human Resources engaged in several initiatives this year to support employees.

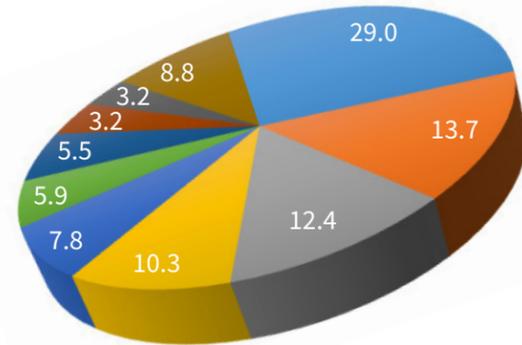


Dream. Learn. Achieve. YCCD...Where it happens.

Student Demographics

	MJC	CC	YCCD
Ethnicity			
African American	3.3%	1.7%	3.0%
Asian	5.1	1.7	4.6
Caucasian	37.2	75.3	42.4
Hispanic	48.2	14.8	43.6
Other	6.2	6.5	6.4
Gender			
Male	42.1%	42.6%	42.2%
Female	57.0	55.6	56.8
Not Identified	0.9	1.8	1.0
Age			
19 or less	29.1%	29.8%	29.2%
20-24	37.3	27.8	36.0
25-29	13.5	10.2	13.1
30-34	7.2	6.7	7.1
35-39	4.4	4.7	4.4
40-49	5.1	5.4	5.2
50+	3.4	15.4	5.0

Source: CCCCO Data Mart, Enrollment Status, Fall 2015



Degrees and Certificates

Discipline	Awards*	2011-15
Interdisciplinary Studies	2,569	29.0%
Health	1,215	13.7
Family & Consumer Sciences	1,101	12.4
Business & Management	913	10.3
Public & Protective Services	694	7.8
Engineering & Industrial Tech	519	5.9
Ag & Natural Resources	490	5.5
Fine and Applied Arts	284	3.2
Social Sciences	284	3.2
Other	781	8.8
Total Awards	8,850	100%

Percentage of Degrees and Certificates Awarded by Modesto Junior College and Columbia College in Select Fields (2011-2015)
 * An Award is an A.A. Degree, A.S. Degree, or a Certificate
 Source: CCCCO Data Mart, Student Program Awards



Enrollment (Annual Unduplicated Headcount)

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Modesto JC	25,663	26,292	27,408	29,277	26,752	25,078	23,693	22,809	23,789	24,304
Columbia College	5,181	5,204	5,860	7,081	7,261	5,780	4,562	4,486	4,387	3,912
TOTAL	30,844	31,496	33,268	36,358	34,013	30,858	28,255	27,295	28,176	28,216
Fees/unit	\$26	\$26	\$26	\$20	\$20	\$26	\$36	\$46	\$46	\$46

Source: YCCD Office of Research and Planning; 2005 to 2015: CCC Chancellor's Office Data Mart, Student Demographics.

Transfer From MJC and Columbia College

THE COLLEGES OF the Yosemite Community College District (Modesto Junior College and Columbia College) have provided a solid foundation to local students for further study towards bachelor's degrees and beyond. In the five year period from 2011-2015, over 3,600 YCCD students have transferred to the University of California (UC) and California State University (CSU) school systems. Over 65% of the total UC & CSU transfers attended CSU Stanislaus, Sacramento State and Fresno State.

Since a majority of CSU students come from the community college system, in accordance with the Student Transfer Achievement Reform Act, both MJC and Columbia College offer the Associate in Arts for Transfer and Associate in Science for Transfer Degree option which grants students priority admission to the CSU under specific guidelines.

Both MJC and Columbia College offer the **Associate in Arts for Transfer and Associate in Science for Transfer** Degree option.



TOP CSU DESTINATIONS

CSU, Stanislaus	56.7%
CSU, Sacramento	9.7
CSU, Fresno	7.8
San Jose State University	4.3
CSU, East Bay	3.7
CSU, Chico	3.6
San Francisco State	3.4
Humboldt State University	1.8
CSU, Monterey Bay	1.7
Cal Poly, San Luis Obispo	1.4
All Other CSU	5.9

TOP UC DESTINATIONS

UC Davis	40.0%
UC Santa Cruz	13.8
UC Berkeley	13.5
UC Merced	10.2
UC San Diego	5.6
All Other UC	16.9



TOP YCCD FULL-YEAR TRANSFERS TO CSU & UC

CSU, Stanislaus	1,802
CSU, Sacramento	309
CSU, Fresno	247
UC Davis	177
San Jose State University	137
CSU, East Bay	117
CSU, Chico	113
San Francisco State	108
UC Santa Cruz	61
UC Berkeley	60
Humboldt State University	56
CSU, Monterey Bay	54
UC Merced	45
Cal Poly, San Luis Obispo	45
CSU, Northridge	38
CSU, Long Beach	28

(2011-2015)

YCCD Students Transferring to Selected Four-Year Universities - Source: California Community College Chancellor's Office, Transfer Data Resources (www.cccco.edu)

Serving our Communities

CALIFORNIA COMMUNITY COLLEGES are open access institutions and meet the needs of the community by offering affordable tuition, convenient campus locations, open admissions, comprehensive course offerings, and partnerships with local industry.

The colleges of the Yosemite Community College District, Columbia College and Modesto Junior College provide general, career technical, and continuing education in a variety of modalities. Curriculum is constantly being reviewed and updated to keep pace with current technologies and emerging trends to provide an opportunity for students to be competitive in the workplace and ready to graduate or transfer to four year universities. In alignment with that commitment and community needs, MJC has been selected to offer a **baccalaureate degree in Respiratory Care** beginning in fall 2017. This program is a fit in the region given the air quality issues that have become a trademark of the Central Valley, along with the high vacancy rate for respiratory care practitioners in California.

Both colleges have developed partnerships with local industry that serve to benefit YCCD students. One leading example is the **Columbia College Hospitality Academy**. Using grant funds awarded by the California Community College Chancellor's Office, this pilot project will place students at key business partners' sites, Evergreen Lodge/Rush Creek and Black Oak Casino Resort, over an 18-24 month period. Similarly, **MJC works with local industry partners** in many areas. One such area is agriculture where relationships are maintained with the Stanislaus Farm Bureau, American Ag Credit, Yosemite Farm Credit, Gallo Winery, and Fisher Nut. Through these partnerships, industry leaders and employers note that students are well-prepared applicants ready for the workforce.

YCCD faculty, staff, and administrators remain committed to ensuring that each student who enters, regardless of their educational development, has an opportunity to exit the YCCD with the skills and education they need to achieve their goals.



The colleges of the Yosemite Community College District provide **general, career technical, and continuing education** in a variety of modalities.



Enrollment

In the Yosemite Community College District service area, YCCD is a valued choice in higher education. Over 20,000 students enrolled in either Modesto Junior College or Columbia College in the Fall 2015 semester.

2015 Fall Enrollment by Community

Modesto Junior College (18,350)			Columbia College (2,882)		
Modesto	8,391	45.7%	Sonora	974	33.8%
Turlock	1,768	9.6	Jamestown	201	7.0
Ceres	1,350	7.4	Oakdale	190	6.6
Manteca	953	5.2	Twain Harte	131	4.5
Riverbank	700	3.8	Valley Springs	121	4.2
Patterson	613	3.3	Columbia	102	3.5
Oakdale	602	3.3	Soulsbyville	93	3.2
Salida	510	2.8	Tuolumne	91	3.2
Ripon	393	2.1	Copperopolis	84	2.9
Stockton	317	1.7	Murphys	78	2.7
Escalon	267	1.5	Modesto	74	2.6
Hughson	250	1.4	Angels Camp	72	2.5
Waterford	242	1.3	San Andreas	65	2.3
Newman	212	1.2	Arnold	48	1.7
Tracy	172	0.9	Groveland	47	1.6
Denair	144	0.8	Altaville	45	1.6
Delhi	135	0.7	Mi Wuk Village	32	1.1
Lathrop	111	0.6	Riverbank	25	0.9
Keyes	110	0.6	La Grange	23	0.8
Livingston	100	0.5	Coulterville	21	0.7
Hilmar	95	0.5	Mokelumne Hill	19	0.7
Empire	63	0.3	Mountain Ranch	15	0.5
Atwater	54	0.3	Mariposa	14	0.5

2015 Fall Enrollment by County

Modesto Junior College (18,350)			Columbia College (2,882)		
Stanislaus	15,020	81.9%	Tuolumne	1,699	59.0%
San Joaquin	2,350	12.8	Calaveras	603	20.9
Merced	556	3.0	Stanislaus	366	12.7
Calaveras	88	0.5	San Joaquin	45	1.6
Tuolumne	82	0.4	Mariposa	38	1.3
Sacramento	34	0.2	Amador	31	1.1
Out of State	4	0.0	Out of State	4	0.1

Source: YCCD Office Of Research And Planning, Student Demographic Detail Report, Datatel Colleague





Yosemite Community College District

VISION STATEMENT

Dream. Learn. Achieve. YCCD...Where it happens.

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Columbia College and Modesto Junior College are fully accredited by the Western Association of Schools and Colleges (WASC) through the Accrediting Commission for Community and Junior Colleges (ACCJC). The colleges' next comprehensive accreditation review is scheduled for 2017.